PROFESORES DE ENSEÑANZA SECUNDARIA · INGLÉS · JUNTA DE EXTREMADURA

TEMA

34

Topic 34: The Argumentative Text. Structure and Characteristics

El texto argumentativo. Estructura y características.

§ NOVIEMBRE DE 2026

Material de elaboración propia a partir de las fuentes oficiales que se citan al final del tema. No es un temario oficial ni sustituye a la normativa publicada.

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Fuentes

1. INTRODUCTION

Every day our students are asked to take sides: whether mobile phones should be banned in the classroom, whether school should start later, whether social media does more harm than good. What separates a student who merely has an opinion from one who can persuade a reader is not passion but structure. Welcome to Topic 34: The Argumentative Text. Structure and Characteristics. To address it, I will divide the topic into six main sections. Firstly, I will define the argumentative text and locate it among the text types. Secondly, I will examine its classical and modern models of structure. Thirdly, I will describe its linguistic characteristics, that is, its cohesion, its lexis and its grammar. Fourthly, I will review the main kinds of argumentative text and their typical problems for Spanish-speaking learners. Fifthly, I will reflect on the pedagogical and didactic implications of this content within our current educational framework. Finally, I will draw some conclusions.

Before moving on, I would like to mention the sources consulted for the preparation of this topic. These include: Toulmin's The Uses of Argument, Perelman and Olbrechts-Tyteca's The New Rhetoric: A Treatise on Argumentation, Halliday and Hasan's Cohesion in English, Werlich's A Text Grammar of English, Hyland's Hedging in Scientific Research Articles and Quirk, Greenbaum, Leech and Svartvik's A Comprehensive Grammar of the English Language, as well as the online sources of Purdue OWL and the Cambridge Dictionary. I have also drawn on the LOMLOE (Organic Law 3/2020), Real Decreto 217/2022 and 243/2022, and Decreto 110/2022 and 109/2022 of the Autonomous Community of Extremadura, together with the Common European Framework of Reference for Languages and its Companion Volume.